



# SC Annual School Report Card Summary

**BRIDGEWATER ACADEMY CHARTER**  
**Horry**  
**Grades: K-8** **Enrollment: 154**  
**Principal: Steve Wilson**  
**Superintendent: Dr. Cynthia Elsberry**  
**Board Chair: Will Garland**

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD |                 | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
|      |                 |               | General Performance            | Closing the Gap |            |                         |
| 2011 | Average         | Average       | TBD                            | TBD             | Not Met    | N/A                     |
| 2010 | Below Average   | Average       | Silver                         | N/A             | Met        | N/A                     |
| 2009 | Below Average   | Average       | N/A                            | N/A             | Not Met    | N/A                     |

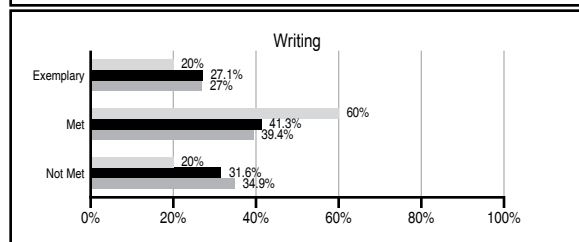
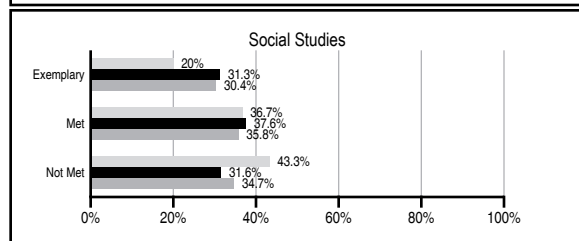
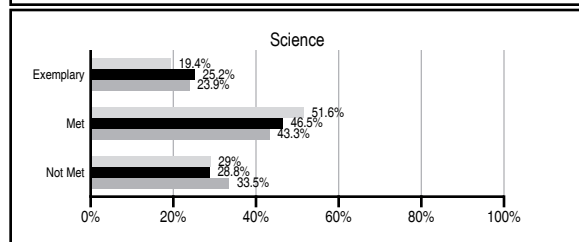
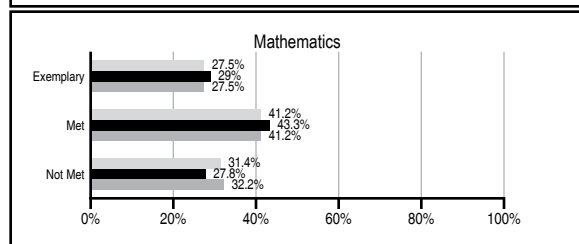
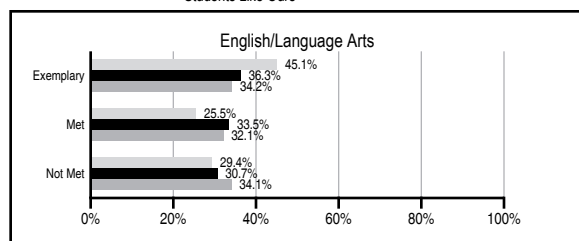
## ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 4         | 14   | 40      | 1             | 0       |

\* Ratings are calculated with data available by 11/09/2011. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

## PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

### READING – GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 28 | 45 | 25 | 2 |
| Nation  | 25 | 43 | 29 | 3 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### MATH – GRADE 8 (2011)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 30 | 38 | 25 | 7 |
| Nation  | 28 | 39 | 26 | 8 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

### SCIENCE – GRADE 8 (2009)

|   |    |    |    |   |
|---|----|----|----|---|
| South Carolina                                    | 45 | 32 | 22 | 1 |
| Nation  | 38 | 33 | 28 | 1 |
| % Below Basic   % Basic, Proficient, and Advanced |    |    |    |   |
| Below Basic Basic Proficient Advanced             |    |    |    |   |

## END OF COURSE TESTS - 2011

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 100.0             | 97.6                                   |
| English 1                             | N/A               | 96.4                                   |
| Biology 1/Applied Biology 2           | N/A               | 86.3                                   |
| Physical Science                      | N/A               | 98.4                                   |
| US History and the Constitution       | N/A               | N/A                                    |
| All Subjects                          | 100.0             | 97.2                                   |

## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined  
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

# BRIDGEWATER ACADEMY CHARTER [Horry]

## SCHOOL PROFILE

|  | Our School | Change from Last Year | Middle Schools<br>with Students<br>Like Ours | Median<br>Middle<br>School |
|--|------------|-----------------------|--|----------------------------|
| <b>Students (n=154)</b>  |            |                       |  |                            |
| Students enrolled in high school credit courses (grades 7 & 8)               | 19.2%      | Down from 29.2%       | 23.3%  | 24.5%                      |
| Retention rate   | 2.0%       | Up from 0.0%          | 0.8%   | 0.7%                       |
| Attendance rate  | 97.4%      | Up from 95.6%         | 95.6%  | 95.9%                      |
| Served by gifted and talented program  | 23.1%      | Up from 19.8%         | 19.7%  | 17.8%                      |
| With disabilities other than speech  | 14.9%      | Down from 18.2%       | 10.3%  | 9.2%                       |
| Older than usual for grade   | 2.0%       | Up from 0.8%          | 1.8%   | 1.5%                       |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.5%   | 0.4%                       |
| Annual dropout rate  | 0.0%       | No Change             | 0.0%   | 0.0%                       |
| <b>Teachers (n=14)</b>   |            |                       |  |                            |
| Teachers with advanced degrees   | 35.7%      | N/A                   | 61.0%  | 60.0%                      |
| Continuing contract teachers   | 50.0%      | N/A                   | 87.5%  | 82.6%                      |
| Teachers returning from previous year  | N/A        | N/A                   | 86.6%  | 85.6%                      |
| Teacher attendance rate  | N/R        | N/R                   | 94.8%  | 95.3%                      |
| Average teacher salary*  | \$38,417   | N/A                   | \$46,554                                     | \$46,300                   |
| Classes not taught by highly qualified teachers                              | 73.7%      | Up from 41.4%         | 0.0%   | 1.2%                       |
| Professional development days/teacher  | 4.0 days   | Down from 7.0 days    | 9.0 days                                     | 9.9 days                   |
| <b>School</b>  |            |                       |  |                            |
| Principal's years at school  | 1.5        | Up from 1.0           | 4.0  | 4.0                        |
| Student-teacher ratio in core subjects                                       | 22.8 to 1  | Up from 14.1 to 1     | 21.5 to 1                                    | 21.5 to 1                  |
| Prime instructional time   | N/R        | N/R                   | 89.6%  | 90.1%                      |
| Opportunities in the arts  | Poor       | No Change             | Good   | Good                       |
| SACS accreditation   | No         | Down from Yes         | Yes  | Yes                        |
| Parents attending conferences  | 99.4%      | Up from 92.9%         | 98.0%  | 98.1%                      |
| Character development program  | Average    | Down from Good        | Good   | Good                       |
| Dollars spent per pupil**  | \$8,916    | Down 0.7%             | \$7,518                                      | \$7,634                    |
| Percent of expenditures for instruction**                                    | 66.0%      | Up from 59.4%         | 64.4%  | 64.0%                      |
| Percent of expenditures for teacher salaries**                               | 53.0%      | Down from 56.8%       | 62.4%  | 61.2%                      |
| % of AYP objectives met  | 84.6%      | Down from 100.0%      | 81.0%  | 80.5%                      |

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 16       | 16        | 20       |
| Percent satisfied with learning environment            | 62.5%    | 87.5%     | 95.0%    |
| Percent satisfied with social and physical environment | 75.0%    | 93.8%     | 83.3%    |
| Percent satisfied with school-home relations           | 75.0%    | 100.0%    | 89.5%    |

\*Only students at the highest middle school grade level at this school and their parents were included.

## REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The mission of Bridgewater Academy is to enable all students to exceed academic standards through direct, personal one-on-one instruction by providing an innovative rigorous academic program; and to provide a personalized, supportive learning community where teachers, parents, community members and students all partner together to promote a place where student achievement is celebrated, instruction is provided with passion and commitment, and value is given to the development of self discipline, honesty, integrity and respect.

"At Bridgewater Academy, all students are provided with a quality choice in free public education. We offer a challenging and engaging curriculum delivered to promote critical thinking skills in all students, innovative lessons with real world applications and creative methods to incite discovery, low pupil to teacher ratio to ensure personalized attention and build confidence.

Our students develop sound academic skills, sound study habits and qualities of character necessary to succeed in high school, college, and the competitive world. Each student is given the opportunity to achieve his or her full potential in a safe, supportive, loving environment preparing them for higher education, satisfying employment, and responsible citizenship. "

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